** Department Strategic Enhancement Plan Evaluation for 2019/20**

*This template is not essential to be completed fully in the same year that a department has completed a Periodic Strategic Review.*

|  |  |
| --- | --- |
| **Department:** |  |
| **Head of Department:** |  |
| **Subject and Associate Head of Department:** |  |
| **Foundation Degree Programmes:** |  |
| **Honours Degree Programmes:** |  |
| **Other Undergraduate Programmes:** |  |
| **Postgraduate Programmes:** |  |

** Department Strategic Enhancement Plan**

**Date:**

The provision was reviewed in accordance with the arrangements for Periodic Strategic Review as set out in the Hartpury Quality Enhancement Framework.

*Include the strategy and plans under these headings. If a PSR has not been completed with these outcomes then proposed interim recruitment strategy, and actions plans for current and future provision should be included to take the department to the next PSR.*

*Ensure it is clear which actions have been specifically addressed during this academic year, and which are the proposed focus for the following academic year.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action in response to commendations** | **Action by whom** | **Action by when** | **Progress** | **Status** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action in response to conditions** | **Action by whom** | **Action by when** | **Progress** | **Status** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action in response to recommendations** | **Action by whom** | **Action by when** | **Progress** | **Status** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Agreed recruitment strategy** | **Progress** | **Status** |
|  |  |  |

**Agreed action plan for future development of the department’s provision**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Action by whom** | **Action by when** | **Progress** | **Status** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Agreed action plan for the current provision**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action** | **Action by whom** | **Action by when** | **Progress** | **Status** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

*.*

**OVERALL DEPARTMENTAL LEVEL DATA[[1]](#footnote-1)**

*Shaded cells will be completed by a member of the Academic Registry.*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Overarching Department Data** | | | | | **Breakdown for 19/20** | | |
|  | | **17/18** | **18/19** | **19/20** | **19/20 Target** | **Suggested 20/21 Target** | **Foundation degrees** | **Honours degrees** | **Post-graduate** |
| **Overall Student Satisfaction** | **St 0** |  |  |  |  |  |  |  |  |
| **St 1** |  |  |  |  |  |  |  |  |
| **St 2** |  |  |  |  |  |  |  |  |
| **NSS** |  |  |  |  |  |  |  |  |
| **Retention from all enrolled** | |  |  |  |  |  |  |  |  |
| **Retention from 1st Dec** | |  |  |  |  |  |  |  |  |
| **New UG students WD from St 0/1** | |  |  |  |  |  |  |  |  |
| **Continuation new Stage 0/1** | |  |  |  |  |  |  |  |  |
| **Applications** | |  |  |  |  |  |  |  |  |
| **Offers** | |  |  |  |  |  |  |  |  |
| **Acceptances** | |  |  |  |  |  |  |  |  |
| **Average Tariff on Entry** | |  |  |  |  |  |  |  |  |
| **New enrolments Stage 0, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **New enrolments Stage 1, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **New FE to HE enrolments, 1st Dec\*\*** | |  |  |  |  |  |  |  |  |
| **St 1 Returners, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **St 2 Returners, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **St 3 Returners, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **Total enrollers, 1st Dec\*** | |  |  |  |  |  |  |  |  |
| **Achieved all modules attempted** | |  |  |  |  |  |  |  |  |
| **Final year Achievement of Target award** | |  |  |  |  |  |  |  |  |
| **Final year Upper Award** | |  |  |  |  |  |  |  |  |
| **Graduate Outcomes** | |  |  |  |  |  |  |  |  |

\*These figures are headcounts.

**During this academic year:**

**Have any programmes reported that their aims are not appropriate? Yes / No**

**Have any programmes reported that their learning outcomes are not met by graduates? Yes / No**

*If yes to either of the above questions ensure that they are specifically included within the Action Plan.*

**Review of department performance over the last academic year in progressing with the direction identified above and consideration of key areas of focus going forward** *(within these areas use feedback from a variety of sources to underpin evaluation (e.g. student feedback including surveys, presentations of Programme Enhancement Reports, Module Enhancement Reports, Staff feedback, External Examiner comments, Industry and Work Placement Providers etc.). Consider areas for enhancement as well as good practice, utilising the data above to underpin discussion).*

**From considering the department’s performance you should detail proposed refinements and additions to the Department Strategic Enhancement Plan, including proposed enhancements from module and programme levels**

**Are there areas of good practice that have emerged this year that could have wider impact across the institution, and if so, how might these be disseminated effectively?**

**Are there areas that the department would like to recommend for specific consideration by HE Executive or other forums?[[2]](#footnote-2)**

As Head of Department (or nominee) I confirm that this Evaluation accurately represents consultation events during this academic year and the feedback received from stakeholders.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: |  |  |  |  |
| Signature: |  |  | Date: |  |

*The Head of Department should present the Enhancement Plan at a Departmental Committee for discussion, make amendments required and then submit a copy to the officer of Academic Standards and Enhancement Committee, where it will be considered for approval.*

As Chair of Academic Standards and Enhancement Committee (or nominee) I confirm that the amendments to the Department Strategic Enhancement Plan are approved for implementation during the forthcoming academic year.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name: | |  |  |  |  | |
| Signature: | |  |  | Date: |  | |
|  | |  |  |  |  | |
| **Once approved this document should be circulated by the Head of Department to:**  Student Records Administrator for the Department / Individuals mentioned within the Action Plan  **The Head of Department is responsible for the publication of this report on the staff intranet.** | | | | |

**Appendix A: Underpinning Data**

**FOUNDATION DEGREES:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **17/18**  **Dept. average** | **18/19**  **Dept. average** | **19/20**  **Dept. average** | **Prog?** | **Prog?** | **Prog?** | **Prog?** |
| **Stage 1 overall satisfaction** |  |  |  |  |  |  |  |
| **NSS overall satisfaction** |  |  |  |  |  |  |  |
| **Retention from all enrolled students** |  |  |  |  |  |  |  |
| **Retention from 1st Dec** |  |  |  |  |  |  |  |
| **New UG students WD from St 1** |  |  |  |  |  |  |  |
| **Continuation new St 1** |  |  |  |  |  |  |  |
| **Applications** |  |  |  |  |  |  |  |
| **Offers** |  |  |  |  |  |  |  |
| **Acceptances** |  |  |  |  |  |  |  |
| **Average Tariff on Entry** |  |  |  |  |  |  |  |
| **New enrolments Stage 1, 1st Dec** |  |  |  |  |  |  |  |
| **New FE to HE enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 1 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 2 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Total enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Achieved all modules attempted** |  |  |  |  |  |  |  |
| **Final year Achievement of Target award** |  |  |  |  |  |  |  |
| **Final year Upper Award** |  |  |  |  |  |  |  |
| **Graduate Outcomes** |  |  |  |  |  |  |  |

**HONOURS DEGREES:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **17/18**  **Dept. average** | **18/19**  **Dept. average** | **19/20**  **Dept. average** | **Prog?** | **Prog?** | **Prog?** | **Prog?** |
| **Stage 0 overall satisfaction** |  |  |  |  |  |  |  |
| **Stage 1 overall satisfaction** |  |  |  |  |  |  |  |
| **Stage 2 overall satisfaction** |  |  |  |  |  |  |  |
| **NSS overall satisfaction** |  |  |  |  |  |  |  |
| **Retention from all enrolled students** |  |  |  |  |  |  |  |
| **Retention from 1st Dec** |  |  |  |  |  |  |  |
| **New UG students WD from Stage 0/1** |  |  |  |  |  |  |  |
| **Continuation new Stage 0/1** |  |  |  |  |  |  |  |
| **Applications** |  |  |  |  |  |  |  |
| **Offers** |  |  |  |  |  |  |  |
| **Acceptances** |  |  |  |  |  |  |  |
| **Average Tariff on Entry** |  |  |  |  |  |  |  |
| **New enrolments St 0, 1st Dec** |  |  |  |  |  |  |  |
| **New enrolments St 1, 1st Dec** |  |  |  |  |  |  |  |
| **New FE to HE enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 1 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 2 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 3 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Total enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Achieved all modules attempted** |  |  |  |  |  |  |  |
| **Final year Achievement of Target award** |  |  |  |  |  |  |  |
| **Final year Upper Award** |  |  |  |  |  |  |  |
| **Graduate Outcomes** |  |  |  |  |  |  |  |

**OTHER UNDERGRADUATE PROGRAMMES:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **17/18**  **Dept. average** | **18/19**  **Dept. average** | **19/20**  **Dept. average** | **Prog?** | **Prog?** | **Prog?** | **Prog?** |
| **Stage 1 overall satisfaction** |  |  |  |  |  |  |  |
| **NSS overall satisfaction** |  |  |  |  |  |  |  |
| **Retention from all enrolled students** |  |  |  |  |  |  |  |
| **Retention from 1st Dec** |  |  |  |  |  |  |  |
| **New UG students WD from St 1** |  |  |  |  |  |  |  |
| **Continuation new St 1** |  |  |  |  |  |  |  |
| **Applications** |  |  |  |  |  |  |  |
| **Offers** |  |  |  |  |  |  |  |
| **Acceptances** |  |  |  |  |  |  |  |
| **Average Tariff on Entry** |  |  |  |  |  |  |  |
| **New enrolments Stage 1, 1st Dec** |  |  |  |  |  |  |  |
| **New FE to HE enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 1 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Stage 2 Returners, 1st Dec** |  |  |  |  |  |  |  |
| **Total enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Achieved all modules attempted** |  |  |  |  |  |  |  |
| **Final year Achievement of Target award** |  |  |  |  |  |  |  |
| **Final year Upper Award** |  |  |  |  |  |  |  |
| **Graduate Outcomes** |  |  |  |  |  |  |  |

**POSTGRADUATE PROGRAMMES:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **17/18**  **Dept. average** | **18/19**  **Dept. average** | **19/20**  **Dept. average** | **Prog?** | **Prog?** | **Prog?** | **Prog?** |
| **PTES Overall Satisfaction** |  |  |  |  |  |  |  |
| **Retention from all enrolled students** |  |  |  |  |  |  |  |
| **Retention from all new enrolled students** |  |  |  |  |  |  |  |
| **Retention from 1st Dec for all enrolled** |  |  |  |  |  |  |  |
| **Continuation for new enrolled FT1** |  |  |  |  |  |  |  |
| **Continuation for new enrolled FT2** |  |  |  |  |  |  |  |
| **Continuation for new enrolled PT** |  |  |  |  |  |  |  |
| **Applications** |  |  |  |  |  |  |  |
| **Offers** |  |  |  |  |  |  |  |
| **Acceptances** |  |  |  |  |  |  |  |
| **New FT1 enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **New FT2 enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **New PT enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Total enrolments, 1st Dec** |  |  |  |  |  |  |  |
| **Achieved all modules attempted** |  |  |  |  |  |  |  |
| **Final year Achievement of Target award** |  |  |  |  |  |  |  |
| **Final year Upper Award** |  |  |  |  |  |  |  |
| **Graduate Outcomes** |  |  |  |  |  |  |  |

1. Further breakdown of performance is included within the appendices and should be used to inform discussions [↑](#footnote-ref-1)
2. This may include (but not limited to) resourcing (staff and physical), regulatory and process related, areas of significant concern and areas of innovation / enhancement which should be recognised as such and or shared wider. [↑](#footnote-ref-2)