

## **Changes to Academic Regulations for 2022-2024 Academic Year**

### **Summary for Students**

We have made some changes to our Academic Regulations to increase comparability to the university sector, and support you and your academic success for 2023-24. We firmly believe that academic success starts with good engagement, such as attending timetabled sessions and meetings with your Academic Personal Tutor and submitting all your assessments. As such we have made changes this year to promote, recognise and reward good engagement.

If you enrol on modules at academic levels 3 or 4 and require a resit then the mark will not be capped at the overall module pass mark if you have submitted assessment for all assessment elements at the sit (or have accepted extenuating circumstances missed assessment or removal of marks applications) for the assessment component.

If you are in your final year and are not successful in a resit of a module that would stop you achieving your target award then provided you submit assessments (or have accepted extenuating circumstances missed assessment or removal of marks applications) for all assessment elements a board of examiners may offer you a further resit opportunity. This would enable you, if successful, to achieve without re-enrolling for another academic year.

The condonement rules have been replaced by us being able to grant you credit through a compensated pass for marginal failure (undergraduate mark at least 30% and postgraduate mark at least 40%) in a small proportion of your modules that are not essential for your programme. A compensated pass means that you would not need to resit or retake that module and would allow you to focus on achieving your other modules.

In addition to these changes we have also changed our regulations so:

- Watches are no longer permitted to be brought into an examination location. This is following the lead of other examining bodies as distinguishing smart watches is impractical.
- Over the last year Artificial Intelligence (AI) text generators have become more publically available and we have included them in our referencing guidance as tertiary sources (similar to Wikipedia) and made explicit reference to them in our academic misconduct guidance. We expect information and ideas from AI text generators to be cited and referenced as a source of material. Not doing so is an example of contract cheating. We reserve the right to assess a student where misconduct is suspected through a controlled conditions assessment, such as a viva voce oral examination.
- We have had feedback about the involved and sometimes lengthy process to investigate academic misconduct so we have simplified the investigation process. We will continue to invite a student to meet with an Academic Misconduct Advisor where we have evidence to support investigating suspected academic misconduct. We will now invite you to meet at designated date and time as part of the investigation process so that you can view the assessment, discuss your assessment practice and present any evidence you have that you wish to be taken into account when we decide the outcome of the investigation.
- We recognise that obtaining medical certification can be challenging and time consuming. Students with disabilities may now use a staff evidence form or staff signed assessment plan, as well as medical certification as evidence to support extenuating circumstances applications.
- We have revised how staff can raise concerns about assessment processes and how the verification of assessment marks take place, to ensure we continue to award appropriate marks for your assessments and can respond if staff have concerns about this.

**Any questions? Contact your Academic Personal Tutor or visit the Moodle Student Advisor Portal**